

دور ثاني 2004

A - Language Functions

1. Supply the missing parts in the following dialogue:

Sally and Sherin are talking about their future career.

Sally What would you like to be after you leave school, Sherin?

Sherin(1).....

Sally Why that specially?

Sherin Because I'm interested in teaching. I'd like to teach young children..... (2).....?

Sally I want a job where I can see the world.

Sherin (3)

Sally Well, may be; but she is like a flying waitress. I'd rather be a tour guide.

Sherin Why would you like to be a tour guide?

Sally(4).....

2. Say where these mini-dialogues take place and who the

1)

A: Why are you throwing this rubbish here?

B: Well, what would you like me to do with it?

A: You should put it in the garbage bin.

Place:

Speaker A:

Speaker B:

2)

A: Excuse me, do you have these trousers in a larger size?

B: Just one moment, madam, I'll check.

A: Thank you.

Place:

Speaker A:

Speaker B:

B - Vocabulary & Structure

3. Choose the correct answer from a, b, c or d:

1. Would Ahmed be angry if I..... his bicycle without asking?

- a) take b) will take c)took d) had taken

2. Burning fossil in the atmosphere increases the amount of carbon dioxide in the air.

- a) remains b) animals c) fuels d) wood

3. is the word that describes people who do not live in one fixed place.

- a) Static b) Dynamic c) Strategic d) Nomadic

4. If you want information about any subject, you have to the internet and type the name of the subject.

- a) log onto b) log off c) logged on d) log out

5. He told to her face that she was wrong.

- a) her b) his c) him d)hers

6. Most..... are now searching for organic foods.

- a) connectors b) consumers c) consumers d) conductors

7. The team played carelessly in yesterday's semi-final... they lost match.
a) because b) if c) so d) as
8. I always eat two of meat for lunch.
a) bars b) lumps c) sticks d) slices
9. The word 'micro' in micro-organisms means very
a) huge b) small c) great d) gigantic
10. She took her guests to the restaurant and asked about special
A) plates b) dishes c) vegetables d) fats
11. The king asked the wise chief..... advice.
a) his b) some c) for d) many
12. We are the of the great ancient Pharaohs.
a) heritage b) ancestors c) grandparents d) descendants
13. Perhaps I looked bad this morning but she looked.....
a) worse b) the worst c) more badly d) badly
14. Yesterday, a sports festival.....
a) held b) were held c) was held d) is being held
15. After they the match, the players jumped with joy.
a) would win b) win c) winning d) had won
16. The bus stop was close to the school..
a) Inconveniently b) abnormally c) uncomfortably d) conveniently

4. Rewrite the following sentences using the word(s) in brackets to give the same meaning:

1. Ahmed borrowed money from Mona. (lent)
2. Reda is really very strong compared to other boys in his class. (Reda is the)
3. She cooked the food without anyone's help. (by)
4. He smokes heavily, (heavy)
5. The train is so fast that it gets to Alexandria in an hour. (It's such)

C - Reading Comprehension

5. Read and then complete the table:

The Suez Canal was built in 1869 by Ferdenand De Lesseps, and thousands of Egyptian workmen. The canal is very important for world trade. Before the canal was built, ships used to travel around Africa to reach Europe, India and China. The journey from London to India used to take twelve weeks. Now, most people travel by plane from London to India within nine hours. But the canal is still of great importance for the trading ships and oil tankers.

Year of building the canal	Who built it?	Length of journey from London to India by ship	Length of journey from London to India by plane	The canal is important for	Place Of the canal
(1)	(2)	(3)	(4)	(5)	(6)

6. Read the following passage, then answer the questions:

Computers in the Classroom

Over the past twenty years, computers and the internet have become more and more important to us. In fact, depending on computer technology continues to grow everyday. We seem to use computers for almost everything these days; in shopping, driving our car, or communicating with relatives and colleagues.

This explosion in computer technology has resulted in a rush to install computers in every classroom and to "wire" every school to the internet. In the USA, between 1984 and 1997 alone, the number of computers in secondary schools increased to more than 8 million units. Both educators and students alike have been forced to keep up with this new wave of technology. Teachers gave found that even though they themselves are still trying to learn the most basic of computer skills,

Few people would question the role that computers could play in education. Some educators claim that students given the opportunity to use them in a classroom setting, will get better grades than those who learn without having had any computer experience. These people say that just as computer technology has improved the way cars work, computers will make the classroom a better place to teach concepts and ideas that students need to become brighter, more successful adults.

A) Answer these questions:

1. How could computers help students become more successful?
2. Give an example from the passage that shows that computers have been widely used in secondary education.
3. Give some examples of everyday uses of computers in our lives.
4. In your opinion, what are the possible disadvantages of using computers in education?

B) Choose the correct answer from a. b. c or d:

5. Teachers are expected to teach students how to use computers although they.....
 - a) know how to use computers
 - b) are still learning how to use computers
 - c) know all the basics of computer skills
 - d) are forced to use computers
6. "Few people would question the role that computers could play" means
 - a) many people are certain about the importance of computers
 - b) some people ask questions about computers
 - c) not many people doubt the importance of computers
 - d) some people want more computers
7. The expression "keep up with" means
 - a) keep in touch
 - b) support
 - c) manage
 - d) continue to learn

D - The Novel

7. a) Answer the following questions:

1. What was found in the two underground rooms?
2. Why was Ayman rewarded by showing his photo on television?
3. Why did Captain Ahmed give orders to stop anybody from coming near the site or leave without search?

b) Read the following quotation and then answer the questions:

"OK. Let's see what we've got," said the professor excitedly.

1. Where did the professor say these words?
2. Who were with him?
3. Why was the professor excited?

c) Complete the following:

1. Archaeologists do not use GPR very often because
2. The congratulations suddenly stopped, when Ayman's family saw
3. Colonel Mikhail and his men are going to be in danger from the spiders until.....

E-Writing

8. Write a paragraph of eight sentences about:

"Although fast food is delicious and saves time and effort, yet it has many disadvantages." Explain.

Write about its bad effects on health and money. Show the importance of eating well-balanced healthy food.

F - Translation

9. a) Translate into Arabic:

People travel to foreign countries because they believe they would be different from home in their architecture, food, and national dress. However, one large city is very much like another. Perhaps a nation's greatest attraction is its people.

b) Translate into English:

يجب أن يلتحق الطالب بالكلية التي تناسب مواهبه وقدراته.